#### **ELECTRONICS WORKSHOP PRACTICE**

: Automation and Robotics/ Digital Electronics/ Electronics & Tele-communication

**Engg./ Electronics & Communication Engg./** 

Programme Name/s Electronics Engineering/ Instrumentation & Control/ Industrial Electronics/

Instrumentation/

Medical Electronics/ Electronics & Computer Engg.

Programme Code : AO/ DE/ EJ/ ET/ EX/ IC/ IE/ IS/ MU/ TE

Semester : Second

Course Title : ELECTRONICS WORKSHOP PRACTICE

Course Code : 312008

#### I. RATIONALE

Engineering Diploma holders in Electronics and Allied branches expected to identify and test various Components, Switches, Relays, Connectors, Cables, Network cables and must be able to Solder and De solder SMD components.

#### II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching learning experiences: Identification and Testing of various electronic components.

## III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 Use ESD accessories and safety systems for electronic equipment
- CO2 Test various electronic components using relevant equipment
- CO3 Identify various parts of SMPS, UPS, perform soldering and desoldering of SMD components
- CO4 Identify various types of Switches, Relays, Connectors, Cables, Network and Data cables
- CO5 Use of sensors for various parameters,

#### IV. TEACHING-LEARNING & ASSESSMENT SCHEME

		Lea		Learning Scheme				Assessment Scheme									ı					
Course Code	Course Title	Course Title Abb	Abbr Cours	Course Category/s	Actual Contact Hrs./Week		SLHNLH		Credits	S Paper Duration	Theory			Based on LL & TL  Practical		&	Based on SL		Total			
				CL	TL	LL			( 4.	Duration	FA-	SA- TH	Tot	tal	FA-	PR	SA-	PR	SI		Marks	
								<u>,                                    </u>	3		Max	Max	Max	Min	Max	Min	Max	Min	Max	Min		l
312008	ELECTRONICS WORKSHOP PRACTICE	EWP	SEC	-	-	4	2	6	3			-	-	-	25	10	25@	10	25	10	75	

## Total IKS Hrs for Sem. : Hrs

Abbreviations: CL- ClassRoom Learning, TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination

Note:

- 1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
- 2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
- 3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
- 4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 15 Weeks
- 5. 1 credit is equivalent to 30 Notional hrs.
- 6. \* Self learning hours shall not be reflected in the Time Table.
- 7. \* Self learning includes micro project / assignment / other activities.

#### V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's)aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.		
1	TLO 1.1 Follow safety practices TLO 1.2 Use of ESD Accessories TLO 1.3 List various protection devices	Unit - I Safety Measures  1.1 Electro Static Discharge (ESD): Introduction, Causes 1.2 ESD Accessories 1.3 Types of Fuses, rating of fuses 1.4 Introduction and Use of: MCB, ELCB, MCCB	Teacher input Demonstrartion in laboratory and using videos		
2	TLO 2.1 Describe the use of Front panel controls on CRO/DSO TLO 2.2 Describe the use of Front panel controls on Function Generator TLO 2.3 Plot the Characteristics of Multicolor LED TLO 2.4 State the need of Q factor TLO 2.5 Explain the procedure of Testing of PCB and Transformer TLO 2.6 State the need of Optocoupler TLO 2.7 List Various Tools involved in testing	Unit - II Electronic Component Testing 2.1 CRO/DSO: Various Controls on Front panel, Use for Testing of components 2.2 Function Generator: Various Controls on Front panel, Generation of different waveforms 2.3 LEDs: Multicolor LED testing 2.4 LCR Q meter: Introduction, Need of Q factor, Determination of Q factor 2.5 Testing: PCB connectivity, Transformer, Pulse Transformer 2.6 Introduction to Opto coupler, Fiber Optic Cable: Connectivity test 2.7 Various Tools: Wire cutter, wire stripper, screwdrivers, testers, IC plucker	Teacher input Demonstration in laboratory		

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Sr.No	Theory Learning Outcomes (TLO's)aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.	
3	TLO 3.1 Describe the block diagram of SMPS TLO 3.2 List the types of UPS TLO 3.3 Use of Temperature controlled soldering iron for SMD components	Unit - III SMPS, UPS and Soldering Desoldering 3.1 SMPS: Introduction, Various Blocks, observe waveforms at output of each block 3.2 UPS: Introduction, Types- offline, online, UPS ratings, relation between KVA rating and battery backup 3.3 SMD Soldering: Introduction, Soldering of SMD components 3.4 DeSoldering of SMD components	Teacher input Hands on practice Demonstration video	
4	TLO 4.1 Classify the various types of connectors TLO 4.2 List the various types of relays TLO 4.3 List the applications of various types of switches TLO 4.4 Explain the procedure of setting up a network using network cables	Unit - IV Connectors, Relays, Switches and Network cables 4.1 Connectors: Need, Types and Identification 4.2 Relays: Need, Types and Identification 4.3 Switches: Need, Types and Identification 4.4 Cables: Need, Types and Identification 4.5 Network cables: Types and connection	Teacher input Hands on practice Demonstration video	
5	TLO 5.1 Classify various types of Sensors TLO 5.2 Describe the operation of LDR TLO 5.3 Describe the operation of Hygrometer TLO 5.4 Describe the operation of temp sensor IC	Unit - V Sensors 5.1 Sensors: Introduction, Temperature sensors, Motion sensors, Proximity sensors, LDR, Humidity sensor [Hygrometer] 5.2 LDR Operation and specifications 5.3 Humidity sensor Hygrometer Operation and selection factors 5.4 Temperature sensor IC characteristics	Teacher input Hands on practice Demonstration video	

## VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Identification of various ESD safety accessories and their applications	1	* Use various ESD safety accessories	2	CO1
LLO 2.1 Identify various types of fuses, fuse carriers, MCB, ELCB and MCCB with ratings	2	* Use various types of protection devices	2	CO1
LLO 3.1 Operate the CRO and use various controls on front panel	3	* Identify the controls of CRO/DSO	2	CO2
LLO 4.1 Operate CRO/DSO in component testing mode LLO 4.2 Test the passive components R , L and C using CRO/DSO LLO 4.3 Test the active components Diode , Transistor using CRO/DSO	4	*Component testing using CRO	2	CO2
LLO 5.1 Operate the function generator and use various controls on front panel	5	Identify the controls of function generator	2	CO2

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 6.1 Generate square/sine/triangular wave of specified frequency and amplitude and observe on CRO/DSO	6	* Generate the different types of waveform by using function generator on CRO/DSO	2	CO2
LLO 7.1 Identify the single colour and multi colour LED. LLO 7.2 Test multicolor LED using DMM and D C power supply.	7	* Testing of multi colour LEDS	2	CO2
LLO 8.1 Set LCR Q meter for Quality factor measurement LLO 8.2 Measure Q of given L using LCR Q meter LLO 8.3 Measure Q of given C using LCR Q meter	8	*Determine Q factor of given component by using LCR Q meter	2	CO2
LLO 9.1 Test the continuity of printed track on a PCB using multi- meter	9	* Use of continuity tester	2	CO2
LLO 10.1 Measure the input and output voltage of transformer	10	Testing of transformer	2	CO2
LLO 11.1 Identify the various types of capacitors LLO 11.2 Determine its value of capacitor by color code LLO 11.3 Interpret the value of capacitor by reading information printed on it.	11	Determine the value of capacitor .	2	CO2
LLO 12.1 Observe input output wave forms of given pulse transformer	12	*Testing of pulse transformer	2	CO2
LLO 13.1 Identify opto electronic devices LLO 13.2 Plot transfer transfer characteristics of the Optocoupler	13	Opto electronic devices	2	CO2
LLO 14.1 Identify type of fiber optic cable LLO 14.2 Set up analog link to test optic cable connectivity	14	*Optical Fiber analog link	2	CO2
LLO 15.1 Identify the various tools: wire cutter, wire stripper, screwdrivers, testers, IC plucker used in electronics laboratories LLO 15.2 Use appropriate tool for given application	15	* Electronic workshop tools	2	CO2
LLO 16.1 Identify various parts of SMPS LLO 16.2 Measure output voltage of SMPS	16	* Switch Mode Power Supply (SMPS).	2	CO3
LLO 17.1 Identify various types of UPS LLO 17.2 Measure the output voltage of UPS	17	Uninterrutable power supply (UPS).	2	CO3
LLO 18.1 Use of temperature controlled soldering iron for SMD components soldering	18	* Soldering the SMD component on the PCB	2	CO3
LLO 19.1 Use of appropriate desoldering tool for desoldering of SMD components from PCB	19	* Desolder the SMD component from the PCB	2	CO3
LLO 20.1 Find out various tools available with PCB layout software LLO 20.2 Prepare PCB layout for given discrete component circuit by using relevant PCB layout software	20	* Use of PCB layout software	2	CO3

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ELECTRONICS WORKSHOP PRACTICE Course							
Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs			
LLO 21.1 Identify various types of connectors: USB type A, B, C, Lightning type, USB mini and micro connectors	21	* USB connectors	2	CO4			
LLO 22.1 Identify various types of relays: Rotary, Reed, Solid state, Remote control and voltage stabilizer relays LLO 22.2 Select relay for given application	22	* Types of relays	2	CO4			
LLO 23.1 Identify various types of switches: Toggle, Rotary, Slider, Lever, Micro switches, Thumbwheel, Piano, Tactile switches LLO 23.2 Select appropriate switch for given application.	23	*Types of switches.	2	CO4			
LLO 24.1 Identify type of cables: RCA, HDMI, display port cable LLO 24.2 Select appropriate cable for given applications	24	* Types of cables	2	CO4			
LLO 25.1 Identify the computer network cable LLO 25.2 Test network cable: CAT5, CAT6 Cable, using cable tester LLO 25.3 Prepare cable for network connection using crimping tools,	25	* Computer Networking Cables	4	CO4			
LLO 26.1 Identify various temperature sensors such as RTD, Thermocouple, Thermistor and IC based temperature sensors, LLO 26.2 Plot the characteristics of temperature sensor IC LM335	26	* Temperature sensor	2	CO5			
LLO 27.1 Use of hair hygrometer to measure humidity or use any other sensor ( related to program ) and measure the parameter	27	Use of hair hygrometer / other sensor	2	CO5			
LLO 28.1 Configure local and network printer	28	Install local and network printer by applying various types of configuration settings	2	CO5			
LLO 29.1 Take a print of a signal from DSO by connecting it to a printer.	29	* Interface DSO to a printer	2	CO5			
LLO 30.1 Configure the scanner and printer LLO 30.2 Identify various faults of printers	30	Configure scanner and Printer	4	CO5			

# Note: Out of above suggestive LLOs -

LLO 30.2 Identify various faults of printers

- '\*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

# VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

## ELECTRONICS WORKSHOP PRACTICE

- Assemble switch board with two switches
- Build a BJT based amplifier circuit and observe the output waveform
- Design a PCB layout by using relevant software for discrete or IC based components
- Design a relay based circuit to turn ON and OFF the LED

## Assignment

- Prepare a report on various ESD and safety accessories by visiting a nearby industry
- Prepare a comparative chart for different types of printers
- Prepare report on electronic system maintenance tools

#### Note:

A suggestive list of micro project and assignment is given here. Similar activities could be added by the course teacher . For this course 2 hr per week are allocated in L A scheme. By considering 30 hr self learning work course teacher has to allocate one or two task may be combination of assignments and / or micro projects. Micro project is expected to complete as a group activity. Course teacher can assign specific learning or any other skill development task . According to task assign , course teacher can set rubrics for continuous ( formative ) type assessment. SLA marks shall be awarded as per continuous assessment record.

## VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	ESD equipment: ESD Table Mat Color: BLUE Material: antistatic Thickness: 2mm Mat Size: Can be provide as per requirement Pattern: Plain Length: 2M X 15M Shape: Roll 2m X 15m,can be provided in As per requirement Usage: ESD protection	1,2
2	CRO: Dual Channel, 4 Trace CRT / TFT based Bandwidth 20 MHz/30 MHz X10 magnification 20 nS max sweep rate, Alternate triggering Component tester and with optional features such as Digital Readout, USB interface	3,4,6
3	Digital Storage Oscilloscope: 25MHz/60MHz/70MHz/100MHz Dual Channel, 4 Trace CRT / TFT based X10 magnification 20 nS max sweep rate, Alternate triggering Component tester and with optional features such as Digital Read out, USB interface. Any other Oscilloscope with additional features is also suitable with magnifying probe at least two probes, if possible isolated probe	3,4,6,29
4	Function Generator: Frequency range 0.1Hz to 30 MHz sine, square, triangular, ramp and pulse generator, Output amplitude 20V open circuited, Output impedance 50 ohms. Facility to indicate output frequency and amplitude on display	5,6
5	Digital Multimeter: Minimum 3 ½ digit 4 ½ digit display, multimeter measures Vac, Vdc (1000V max), Adc, Aac (10-amp max), Resistance (0-100 M?), diode and transistor testing mode	8,10
6	LCR Q Meter: Parameter L-Q, C-D, R-Q and Z-Q Frequency 00 Hz, 120 Hz and 1 KHz Accuracy Basic Accuracy: 0.3% Display 5 digits display for both primary and secondary parameters L 100 Hz, 120 Hz 1 mH - 9999 H 1 KHz 0.1 mH - 999.9 H Measurement C 100 Hz, 120Hz 1 pF – 9999 mF Range 1 KHz 0.1 pF - 999.9 mF R,  Z  0.0001V- 999.9 MV D, Q 0.0001 – 9999 D% 0.0001% - 9999% Test Level 120 Hz 0.3 Vrms (1 ±15%) (Range Auto 1 KHz and Open 100 Hz 0.42 Vrms (1±15%) Circuit) Ranging Mod Auto and Hold Equ	8
7	Pulse transformer: core volume of 2.57x10 -4 m 3 average gap between layers of 0.002 m, 14 turns primary circuit, 108 turns secondary, 30 kV of secondary voltage, 1.5 k output impedance level	12

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Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number		
18	Clamp meters: AC current (50/60 Hz) real effective value Sector / accuracy 200 AAC / ±2.5% + 8 digits DC current Sector / accuracy 200 ADC / ±2.0% + 5 digits Testing AC voltage (50/60Hz) real effective value 600 VAC ±(1.5% + 8 digits) Testing DC voltage 600 VDC ±(1.5% + 2 digits) Ohms 999.9 ? ±(1.5% + 8 digits) Illumination of measurement point white LEDs Diameter of the conductor maximum of 18mm Display backlit LCD with 3 2/3 positions Power 2 AAA batteries	12,16,17		

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table): NOT APPLICABLE

## X. ASSESSMENT METHODOLOGIES/TOOLS

## Formative assessment (Assessment for Learning)

• Each practical will be assessed considering - - 60% weightage to process and - 40% weightage to product

# **Summative Assessment (Assessment of Learning)**

• End of the term assessment, Viva-voce, Workshop performance

## XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3	PO-4 Engineering Tools	PO-5 Engineering Practices for	Management	PO-7 Life Long Learning	S Ou (	ogram pecifi etcomo PSOs PSO- 2	c es*
CO1	2	2	-	3	-	1	3		/	
CO2	3	3	3	2	-	2	3			
CO3	2	2	2	2	1	2	3			
CO4	2	-	A	3		2	3			
CO5	2	2	2	3	2	1	3			

Legends:- High:03, Medium:02, Low:01, No Mapping: -

#### XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number			
1	Raghuwanshi B.S.	A Course in Workshop Technology	Dhanpat Rai & Sons, New Delhi, 2017 or latest edition			

<sup>\*</sup>PSOs are to be formulated at institute level

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Sr.No	Author	Title	Publisher with ISBN Number			
2	Sarathe A.K.	Engineering Workshop Practice	Khanna Book Publishing Co.(P) Ltd., New Delhi; 2021 or latest edition ISBN: 978-9391505516			
3	Jones, Thomas H	Electronic Components Handbook	Reston Publishing, Virginia, US, latest edition, ISBN: 978-0879092221			
4	Mehta V.K., Mehta Rohit	Principles of Electronics	S. Chand and Co., New Delhi-110 055, 2014, ISBN: 978-8121924504			
5	Abraham Pressman, Keith Billings, Taylor Morey	Switching Power Supply Design	McGraw Hill Edition 3, April 16, 2009 ISBN: 978-0071482721			
6	Susan S Mathew Saji T Chacko	Fundamentals of Electrical and Electronics Engineering	Khanna Book Publishing Co (P) Ltd. New Delhi 978-93-91505-59-2			

# XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
	https://www.boschrexroth.com/en/in/products/product-	
1	g <mark>roups/a</mark>	ESD Protection
	ssembly-technology/topics/manual-product	
2	https://electricalnotebook.com/lcr-q-meter/	LCR Q meter to measure the Q factor
3	https://nptel.ac.in/courses/108105180	SMPS Working
4	https://instrumentationtools.com/multi-color-led-works/	Multicolor LED Working
5	https://www.youtube.com/watch?v=AdaIpyOdd0w	Pulse Transformer
6	geeksforgeeks.org/how-to-set-up-a-LAN-	Network Reading material about Process to set a LAN
7	https://www.youtube.com/watch?v=cc2fyg-B5WE	Video about setting a LAN
8	https://circuitmaker.com	PCB Circuit Maker
9	https://www.services.bis.gov.in/php/BIS_2.0/bisconnect/get_i s_list_by_category_id/5	IS for electrical safety and appliances

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Semester - 2, K Scheme