Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Polytechnic Satara

Mechanical Engineering Department

NEWSLETTER

Volume 1, Issue 1
01 October 2019

For Private Circulation only

DEPARTMENT OF MECHANICAL ENGINEERING

VISION

Mechanical Engineering Department strives to provide quality technical Education and to provide the best and efficient technicians for meeting day to day challenges of industries.

MISSION

To empower the mechanical human resource at grass root level through strengthening technical education.

INSIDE...

PO's and PRO's

Program Outcomes (POs) of Mechanical Engineering Department	
At the entry point of the industry soon after successful completion of the diploma program, students will be able to	
PO 1	**Basic Knowledge**: Apply knowledge of basic mathematics, science and basic engineering to solve the broad-based Mechanical engineering problems.
PO 2	**Discipline knowledge:** Apply Mechanical engineering knowledge to solve broad-based mechanical engineering related problems.
PO 3	**Experiment and Practice**: Plan to perform experiments and practices to solve broad-based Mechanical engineering problems.
PO 4	**Engineering tools**: Apply relevant Mechanical technologies and tools with an understanding of the limitations.
PO 5	**The engineer and society**: Assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to practice in field of Mechanical engineering.
PO 6	**Environment and sustainability**: Apply Mechanical engineering solutions also for sustainable development practices in societal and environmental contexts.
PO 7	**Ethics**: Apply ethical principles for commitment to professional ethics, responsibilities and norms of the practice also in the field of Mechanical engineering.
PO 8	**Individual and team work**: Individual and team work: Function effectively as a leader and team member in diverse/ multidisciplinary teams.
PO 9	**Communication:** Communicate effectively in oral and written form.
PO 10	**Lifelong learning**: Life-long learning: Engage in independent and life-long learning activities in the context of technological changes also in the Mechanical engineering and allied industry.
Program Specific Outcomes (PSOs) of Mechanical Engineering Department	
At the entry point of the industry soon after successful completion of the Mechanical Engineering Diploma program, students will be able to	
PSO 1	**Modern Software Usage:** Use latest Mechanical engineering related software's for simple design, drafting, manufacturing, maintenance and documentation of mechanical engineering components and processes.
PSO 2	**Equipment and Instruments: Maintain equipment and instruments** related to Mechanical Engineering.
PSO 3	**Mechanical Engineering Processes:** Manage Mechanical engineering processes by selecting and scheduling relevant equipment, substrates, quality control techniques, and operational parameters.

DEPARTMENT PROFILE

Karmaveer Bhaurao Patil Polytechnic, Satara (formerly Karmaveer Bhaurao Patil College of Engineering and Polytechnic, Satara) started functioning in the year 1983 with three courses Construction Technology, Digital Electronic and Production Technology. With the developments in engineering field, the Construction Technology & Production Technology was changed to Civil Engineering and Mechanical Engineering. Also two additional courses were introduced, Electrical Engineering, Computer engineering in year 2010 and 2011 respectively. Mechanical engineering is one of the oldest branches of engineering. It is also referred to as the 'mother' branch of engineering. Another appealing feature of mechanical engineering is that the application base of this field of study is extremely broad and diverse. Almost all inventions during the ancient period and a vast majority in the modern era are direct contributions of one or the other application of mechanics. Traditionally, mechanical engineers have to deal with concepts such as mechanics, thermodynamics, robotics, kinematics, structural analysis, fluid mechanics and many others. Mechanical engineers also contribute in the development of various engines, power plant equipment, heating and cooling systems and other simple and complex machinery. Mechanical engineers not only design new mechanical systems but they are also responsible for testing, maintaining and manufacturing them. The aforementioned are the conventional roles and responsibilities of mechanical engineers. However, times have changed. Nowadays the scope of mechanical engineering is expanding beyond its traditional boundaries. Mechanical engineers are focussing their attention towards new areas of research such as nanotechnology, development of composite materials, biomedical applications, environmental conservation, etc. The ever increasing scope of this particular job profile now requires professionals to get into financial and marketing aspects of product development and even into people and resource management. All in all mechanical engineering offers a wide bouquet of job options to students who are looking for a stable and stimulating career. Department aspires all the overall development of the student through various co-curricular and extracurricular activities. Students are cultivated through industry expert lectures, seminars, workshop, skill development programs and industrial visits. Students are also encouraged to organize and participate in various events such as project competition, technical paper presentation, quiz competition, social activities, etc.

FROM THE PRINCIPAL'S DESK

On the occasion of ENGINEERS DAY today, I congratulate Prof. N.B. Devi, Head of Mechanical Engineering Department, his Department Faculty, Staff and Students for taking the initiative and launching the first issue of Mechanical Engineering Department Newsletter the half yearly newsletter. I am very much confident that this newsletter will serve as an important link with all the stakeholders of the Polytechnic and the Mechanical Engineering Department in particular. My best wishes to the department for the success of this newsletter and hope that with more and more inputs from our stakeholders additional features can be include in future issues of the newsletter.

The Polytechnic is confident that this newsletter will help it in overall Academic Elevation of Institute and theDepartment.

Prof. K.S. Sheikh
I/c Principal
Karmaveer Bhaurao Patil Polytechnic, Satara

ABOUT DMESA

Diploma Mechanical Engineering Student Association (DMESA) is an Association formed by the students of Mechanical Engineering Department to foster the growth of knowledge. With the support and guidance of the faculty, Technical and Nontechnical events are organized for assisting students to increase their knowledge and skills in planning, delegating, decision making and to develop a more positive and realistic attitude toward themselves, their peers and the institute. It provides opportunities for social interaction among organization members. Under DMESA we have conducted various events as paper presentation, industrial visits, guest lectures, soft-skills development programs, welcome function to all new comers of the entire Mechanical Engineering Department.

FROM THE HOD'S DESK

"Peer Pressure"

People who are your age, like your classmates, are called peers. Peer pressure may be considered as social pressure of nearby people. It is the direct influence on people by peers, or the effect on an individual who gets encouraged to follow their peers by changing their attitudes, values or behaviors to conform to those of the influencing group or individual. This can result in either a positive or negative effect.

Social groups affected include both membership groups, in which individuals are "formally" members (such as political parties and trade unions), and cliques, in which membership is not clearly defined. However, a person does not need to be a member or be seeking membership of a group to be affected by peer pressure. Peer pressure can decrease one's confidence.

There has been considerable study regarding peer pressure's effects on children and adolescents, and in popular discourse the term is mostly used in the contexts of those age groups. For children, the common themes for study regard their abilities for independent decision making; Peer pressure can affect individuals of all ethnicities, genders and ages, however peer pressure has moved from strictly face-to-face interaction to digital interaction as well. Research suggests that not just individuals but also organizations, such as large corporations, are susceptible to peer pressures, such as pressures from other firms in their industry or headquarters city.

Adolescence is a time when a person is most susceptible to peer pressure because peers become an important influence on behavior during adolescence, and peer pressure has been called a hallmark of adolescent experience. Children entering this period in life become aware for the first time of the other people around them and realize the importance of perception in their interactions. Peer conformity in young people is most pronounced with respect to style, taste, appearance, ideology, and values. Peer pressure is commonly associated with episodes of adolescent risk taking because these activities commonly occur in the company of peers.. Peer pressure can also have positive effects when youth are pressured by their peers toward positive behavior, such as volunteering for charity or excelling in academics. The importance of peers declines upon entering adulthood.

Making decisions on your own is hard enough, but when other people get involved and try to pressure you one way or another it can be even harder. When they try to *influence* how you act, to get you to do something, its effect of *peer pressure*.

Mr. N. B. Devi

I/c Head of Department (Mechanical Engineering)

Karmaveer Bhaurao Patil Polytechnic, Satara

FROM THE FACULTY'S DESK

One of the dangers of online learning is that whatever is supposed to be learned has to be complete with all the other stuff in the online environment. Students generally don't do one thing at a time; they do all kind of stuff that distracts them from what they might be learning. For such case there must be provision to make sure students have meaningful interaction with instructors and other students, and that probably means of some face to face sessions or lectures.

Mr. P.V.Zore

Lecturer Mechanical Engineering Department

Online and distance learning is the frontier of a new wave of growth in Education. A wave which can only be best supported by digital technology and only if we as a practioners choose to learn. The gap between technology and current pedagogy needs to be bridged by hybridization as both sectors have to work with each other in order to achieve what is going to be a revolution in synergy.

Systems designers, curriculum designers, software programmers, teachers and institutions, students and internal and external stakeholders, need to be engaged in the design of new relationships and pathways of interaction. Only then will the use of digital technology adequately bridge the gap between current flat line of educational effectiveness and the need to engage a dynamically growing population of intending enrollees with need to work while learning.

Mr. S.S. Jadhav

Lecturer Mechanical Engineering Department

Online education helps in bringing education to peoples door step. It has also been used to assist those with financial challenges to access quality education in some countries. More so a blended learning approach where students are taught in traditional face to face settings and online is reported to be beneficial to students in this modern age. So the use of technologies to facilitate, manage and regulate students learning is very important and should be taken seriously by all institutions across the globe.

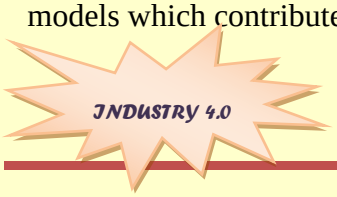
Mr. N.F. Momin

Lecturer Mechanical Engineering Department

FROM THE STUDENT'S DESK

Industry 4.0 is the name for current trend of automation and data exchange in manufacturing technologies. It includes cyber- physical systems, the internet of things, cloud computing and cognitive computing. Industry 4.0 creates what to be called a "Smart Factory". Within the modular structured smart factories, cyber-physical systems monitor physical processes, creates a virtual copy of physical world and makes decentralized decisions.

Over the internet of things, cyber physical systems communicate and cooperate with each other and with humans with real time, and via the internet of services, both internal and cross organizational services are offered and used by participants of value chain. In addition to this these technologies enables mass customization of manufacturing products. Moreover Industry 4.0 allows the development of new business models which contribute radially new way of automation.



Mr. Ajinkya Yelme
Student of Third Year Mechanical Engineering

Higher Education in the fourth industrial revolution in fourth Industrial revolution (4.0) is a complex, dialectical and existing opportunity which can potentially transform society for better. The fourth industrial revolution is powered by artificial intelligence and it will transform the workplace from task based characteristics to human centered characteristics. Because of the convergence of man and machine, it will reduce the subject distance between humanity and social science as well as science and technology.

Miss. Vrunda Kulkarni
Student of Third Year Mechanical Engineering

Certainly, the curriculum content would have to be updated to educate us on the nature and benefits of Industry 4.0 as well as model within educational context how some of the characteristics of the Industry 4.0 have been applied to offering services at industry. Where the expertise doesn't exists for industry 4.0, guest speakers can be invited to deliver lectures so that students are aware and prepared to enter work force impacted by Industry 4.0.

Mr. Ayush Katkar
Student of Second Year Mechanical Engineering

GUEST LECTURES

A Guest lecture on **Interview Techniques** was delivered by **Mr. Satish Sutar** Professional Trainer Forge Academy Satara on 13th September 2019. The session began with the meaning of interview. Further, the speaker discussed at length the process of preparing for an interview. He highlighted mainly two factors which should be kept in mind while preparing for an interview, namely, Common Interview Questions and Job Talk. He also spoke about certain commonly asked questions in an interview like, Tell me about yourself, What can you do for us, Why this organization, Why this job and so on. A Job talk means that what the companies are asking for in terms of knowledge, skills and attitude. Having customized CVs can help in this regard. He asked students to go for an interview after doing a thorough research about the important factors of the organization, corporate culture and work atmosphere.

A Guest Lecture on **Personality Development** was organized on 31st July 2019 by **Mr. Amol Acharaker** Operation Head National Employability Enhancement mission, Pune to Mechanical students. It also helped the students to build a positive attitude and motivated them to achieve high success in life. The lecture was enlightening experience as it helped to rediscover oneself as a human being, as a student, as a fresher who was looking for his/her dream job.

The Department of Mechanical Engineering of Karmaveer Bhaurao Patil Polytechnic organized a Guest Lecture on **'AutoCAD'** on 23th August, 2019. The guest lecture involved eminent speakers **Mr. Balu Kundre, Nice Computers Satara.** The lecture was attended by 40 students of Mechanical Engineering Department.

After his introductory session; **Mr. Balu Kundre** took the podium and trained the students about the various basic drawing skills and techniques of AutoCAD for two hours.

INDUSTRIAL VISITS

Industrial visit has its own importance in a career of a student. Therefore, various one day Industrial Visits was arranged for Second Year as well as Third Year Mechanical Engineering Students. Objectives of industrial visit are to provide students an insight regarding internal working of companies.

The Industrial Visit at Krishna Auto Link, Vade Phata was organized on 23th August 2019 for Third Year Mechanical Engineering Students.

Mechanical Engineering Department arranged one day Educational Visit at Ajinkyatara Sahkari Sakhar Karkhana Ltd. on 05th September 2019, for Second and Third Year students of Mechanical Engineering Department.

This visit was helpful to develop and enhance the practical knowledge of students as well as our faculty members and they get to know about sugar production and Maintenance work.

The Industrial Visit was Organized By Mechanical Engineering Department at Rathod Motors Satara on 23rd August 2019 for Third Year Mechanical Engineering Students.

The visit helped students to get insight into various concepts of Automobile maintenance as well as Practical Knowledge of wheel balancing and alignment.

PARENT STUDENT TEACHER MEET

Parent Student Teacher Meet was held in Karmaveer Bhaurao Patil Polytechnic, Satara by Mechanical Department on 14 September 2019 in college auditorium hall at 11:00 AM.

Parent Student Teacher Meet was organized for parents whose children are in Second Year and Third year of Mechanical Engineering Diploma. HOD Prof. N. B. Devi guided the meet with respect to the prevailing MSBTE Norms and regulations.

Parents were informed about department's activities, students' progress, academic calendar, MSBTE exam schedule etc. attendance report as well as class test marks report of students are handed over to respective parents.

The Toppers of previous Academic year were awarded with prizes.

Working towards a pollution-free city, students from Karmaveer Bhaurao Patil Polytechnic have started taking various steps. Nature is losing balance due to pollution and to curb it, Mechanical Engineering Department students recently conducted a tree plantation drive on campus on 1st July 2019. The idea behind the drive was to maintain balance to maintain biodiversity. Under this programme, these students will continue to plant trees and will also care for them.

STUDENT'S ACHIEVEMENTS

Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Polytechnic, Satara

Mechanical Engineering Department

DIPEX 2019
State Level Project Competition Winner

Hearty Congratulations

Mr.Ritwik Malawe of TYME of Our Polytechnic under guidance of Prof. S.B.Sabnis is Winner of DIPEX-2019 State Level Project Competition in Automobile Engineering section.

HOD , Faculty and Staff

Principal
K.B.P. Polytechnic, Satara

TOPPERS OF ACADEMIC YEAR 2018-19

Dhane Rohan Pradip
TYME- 90.88 %

Malusare Pratik Chandrakant.
TYME- 89.12 %

Mulla Owais Kasam
SYME-88.25 %

Bagal Vaibhav Uttam
TYME- 87.35 %

Jadhav Kunal Sandip
SYME- 85.75 %

Jadhav Sangram Tanaji
TYME- 85.59 %

Chorge Nikhil Pravin
TYME- 85.24 %

Sathe Karan Tanaji
TYME- 84.38 %

Mohite Ganesh Rajendra
TYME- 84.38 %

Disale Dikshant Bhanudas
TYME- 84.21%

Soni Sahil Kirtikumar
TYME- 83.25%

Khot Ankush Ramchandra
TYME- 83.00 %

Sawant Sanket Rajendra
TYME- 82.25 %

Jadhav Suraj Santosh
TYME- 81.94 %

Inamdar Maulaali Hamid
TYME- 81.94 %

Shinde Utkarsh Rajaram
TYME- 81.41 %

Ghorpade Aditya Shankar
TYME- 81.35 %

Thorat Omkar Dipak
TYME- 80.12%

Mujawar Nayum Ajim
TYME- 81.47 %

PLACEMENT RECORD 2018-19

Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Polytechnic, Satara

Mechanical Engineering Department

Placement Record 2018-19

Sr. No	Name of Company	Name of Students Selected
1	Tata Motors, Pune	1. Shinde Utkarsh 2. Ekal Hritik 3. Rathod Sunil 4. More Priyanka
2	Mahindra, Mumbai	1. Pore Shreyas
3	RDC Concrete Ltd, Mumbai	1. Kale Dipak 2. Jadhav Suraj
4	Sonalika Tractors, Satara	1. Amit Jadhav
5	Tata Cummins, Phaltan	1. More Priyanka
6	John Deere India Pvt. Ltd, Pune	1. Yadav Mayur 2. Kale Dipak 3. Ghorpade Aditya 4. Shinde Utakarsh 5. Shinde Abhijeet 6. Malusare Pratik 7. Navale Pravin 8. Kadam Ganesh 9. Kadam Dhananjay 10. Ghadage Ajay
7	Wave Suspension Pvt. Ltd., Pune	1. Ghorpade Aditya 2. Yadav Sourabh 3. Sutar Vijay 4. Sawant Sanket 5. Navale Pravin 6. Jagdale Ajinkya 7. Shelke Inju 8. Waghmare Sourabh 9. Kambale Nikhil
8	IAI Joinflex India Pvt. Ltd., Pune	1. Sutar Vijay 2. Chavan Pranav 3. Yadav Mayur 4. Sawant Sanket 5. Kale Dipak 6. Shelke Inju 7. Magar Suraj 8. Jadhav Suraj 9. Vidhate Pranav 10. Shaikh Mohamad H. 11. Dhumal Sanket 12. Dhane Sandeep 13. Tamboli Muin Alim
	Total No. of students selected	41

HOD , Faculty and Staff

Principal
K.B.P. Polytechnic, Satara

ACADEMIC CALENDER- 2019-20 (ODD SEMESTER)

Odd Semester (FIRST/THIRD/FIFTH) **Planner** 2019-20
First Semester: 26 June to 12 October 2019

June-19							
MON	TUE	WED	THU	FRI	SAT	SUN	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	11

26/06/2019	Start of Academic year 2019-20
26/06/2019	Display of Tentative Time table (SY/TY)
26/06/2019	Start of Lecture (SY/TY)
30/06/2019	Review of Academic Progress by HOD

July-19							
MON	TUE	WED	THU	FRI	SAT	SUN	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					27

01/07/2019	Tree Plantation, Start of Lecture (FY)
02/07/2019	Start of Lecture & Practical (SY/TY)
31/07/2019	Review of Academic Progress by HOD

August-19							
MON	TUE	WED	THU	FRI	SAT	SUN	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		21

01/08/2019	1st Defaulter Report (June to July)
29/08/2019 31/08/2019	Unit Test 1(Second & Third Year)
31/08/2019	Review of Academic Progress by HOD

September-19							
MON	TUE	WED	THU	FRI	SAT	SUN	
30						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	23

01/09/2019	2nd Defaulter Report (June to August)
04/09/2019	Declaration of result Unit test 1 (SY& TY)
05/09/2019	Inauguration of DESA students organizations
15/09/2019	Inauguration of "electron" Newsletter, Engineer's Day & Parent meet
16/09/2019 & 17/09/2019	Unit Test 1(First Year)
3rd Week	Industrial Visit
3rd & 4th Week	Remedial Lectures for weaker students
29/09/2019	Review of Academic Progress by HOD

October-19							
MON	TUE	WED	THU	FRI	SAT	SUN	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				06
							88

November-19							
MON	TUE	WED	THU	FRI	SAT	SUN	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

December-19							
MON	TUE	WED	THU	FRI	SAT	SUN	
30	31					1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	

01/10/2019	3rd Defaulter Report (June to September)
09/10/2019 11/10/2019	Unit Test 2(Second & Third Year)
12/10/2019	Review of Academic Progress by HOD
15/10/2019	Declaration of result Unit test 2 (SY& TY)
14/10/2019 29/10/2019	MSBTE Practical Examination
14/11/2019 05/12/2019	MSBTE Theory Examination

25 to 29 October 2019 – Winter Break

ACADEMIC CALENDER- 2019-20 (EVEN SEMESTER)

Even Semester (SECOND/FOURTH/SIXTH) **Planner** 2019-20
First Semester: 09 December 2019 to 27 March 2020

December-19

MON	TUE	WED	THU	FRI	SAT	SUN	
30	31					1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	17

09/12/2019	Start of Lecture & Practical (FY/SY/TY)
2nd Week	Industrial Visit
3rd Week	Guest Lecture
31/12/2019	Review of Academic Progress by HOD

January-20

MON	TUE	WED	THU	FRI	SAT	SUN	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			27

01/01/2020	1st Defaulter Report (December)
2nd Week	ALUMNI Meet
2nd Week	DESA Activity
3rd Week	Industry Expert Lecture
4th Week	DESA Activity
31/01/2020	Review of Academic Progress by HOD

February-20

MON	TUE	WED	THU	FRI	SAT	SUN	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29		20

01/02/2020	2nd Defaulter Report (December to January)
05/02/2020 – 07/02/2020	Unit Test 1(First, Second & Third Year)
10/02/2020	Declaration of result Unit test 1 (FY, SY& TY)
4th Week Feb 2020	**PolyQuest 2K20**
3rd & 4th Week	Remedial Lectures for weaker students
29/02/2020	Review of Academic Progress by HOD

March-20

MON	TUE	WED	THU	FRI	SAT	SUN	
30	31					1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	19
							83

01/03/2020	3rd Defaulter Report (December to February)
25/03/2020 – 27/03/2020	Unit Test 2(First, Second & Third Year)
28/03/2020	Review of Academic Progress by HOD
30/03/2020	Declaration of result Unit test 2 (FY, SY& TY)
31/03/2020 – 09/04/2020	MSBTE Practical Examination
16/04/2020 – 07/05/2020	MSBTE Theory Examination

April-20

MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May-20

MON	TUE	WED	THU	FRI	SAT	SUN
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Start of New Academic Year 17 June 2020

We welcome your valuable suggestions and advices for further improvement of "Mechanical Engineering Newsletter"

Please write us at or contact: **nbdevikbp@gmail.com (OR) Editorial Board**

EDITORIAL BOARD

- *Prof. K.S. Sheikh (I/c Principal, K.B.P. Polytechnic, Satara)*
- *Prof. N.B. Devi (Editor In Chief)*
  (I/c Head of Mechanical Engineering Department)
- *Prof. S.S.Jadhav (Co- Editor)*
  (Lecturer in Mechanical Engineering Department)
- *Prof. P.V.Zore (Co- Editor)*
  (Lecturer in Mechanical Engineering Department)

D-MESA COMMITTEE

- *Mr. Shriraj Pange (President)*
- *Mr. Sarvesh Kadam (Vice- President)*
- *Mr. Yashraj Thorat (T.Y. Class Auditor)*
- *Mr. Prasad Ithape (T.Y. Class Treasurer)*
- *Mr. Swaraj Shinde (T.Y. Class Representative)*
- *Ms. Chandana Dange (T.Y. Ladies Representative)*
- *Mr. Varad Pawar (S.Y. A Div. Class Representative)*
- *Ms. Varsha Gadhave (S.Y. A Div. Ladies Representative)*
- *Mr. Manthan Zad (S.Y. A Div. Auditor)*
- *Mr. Prafulla More (S.Y. A Div. Treasurer)*
- *Mr. Swanand Kenjale (S.Y. B Div. Class Representative)*
- *Mr. Soumitra Bandal (S.Y. B Div. Auditor)*
- *Mr. Abhijit Gaikwad (S.Y. B Div. Treasurer)*

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Polytechnic, Satara
At- Panmalewadi, Post- Varye, Satara 415015
Phone: 9309919088
Website: www.kbppoly.edu.in
E-Mail: kbpploy0041@gmail.com